

Assessment form submitted by AYŞE ÖZDEMİR for BALIKESİR ŞEHİT TURGUT SOLAK FEN LİSESİ - 28.12.2020 @ 13:45:32

## Infrastructure

### Technical security

**Question:** Is the school system protected by a firewall?

› **Answer:** Yes, but sometimes we have to bypass it for certain applications.

**In Turkey, Ministry of Education offers a filtered internet server to all schools. Certain applications are automatically bypassed by the server. Therefore, the protection is automatically done as we are a public school benefiting from the Ministry of Education's internet.**

**Question:** Are existing ICT services regularly reviewed, updated and removed if no longer in use?

› **Answer:** Yes, this is part of the job description of the ICT coordinator.

### Pupil and staff access to technology

**Question:** Are mobile phones and other digital devices allowed in school?

› **Answer:** Some teachers allow mobile phones to be used in class as part of the class activity, due to the potential learning benefits mobile phones and digital devices can bring to the classroom.

**According to the disciplinary regulations of Ministry of Education using mobile phones to take photos , record videos or audios are banned in public schools. However, in many lessons like ICT or English for using some applications like Kahoot,MentiMeter we allow students to use their phones during the activities.**

**Question:** Are staff and pupils allowed to use their own equipment on the school WiFi network? How is this monitored?

› **Answer:** Yes, there is no monitoring of this.

**As our school uses Ministry of Education's safe internet server , it is automatically monitored.**

### Data protection

**Question:** Do you consistently inform all school members about of the importance of protecting devices, especially portable ones?

› **Answer:** Yes, we provide training/manuals around issues like these.

**For two years , in public schools it is obligatory to put instruction manuals next to every device and every user including the students and all the staff has to obey those rules.**

**Question:** How is pupil data protected when it is taken 'off site' or being sent by email?

- > **Answer:** All sensitive pupil data is encrypted and stored separately from the learning environment that pupils use.

**All pupil data is stored in e-school system of Ministry of Education. Only teachers and the management can reach this data by using their personal IDs and passcodes. In addition, all computers in the management department and teachers' rooms are protected by passcodes.**

**Question:** Do you have separated learning and administration environments in your school?

- > **Answer:** No, they are on the same server.

**As our school moved to another building five years ago, we do not have different servers for different environments as it was in our previous building in which we used FATİH project server. However, our infrastructure has been started to be built. When it completed like all the public schools in Turkey, we will start to use FATİH project server which will enable us separate the environments.**

## Software licensing

**Question:** Do you have an agreed process for installing software on the school system?

- > **Answer:** Yes. We have an agreed, effective process.

**Question:** How is the software and license status managed?

- > **Answer:** It is part of responsibility of the IT responsible to be able to produce an overview of software and license status at any moment.

**Question:** Does someone have overall responsibility for licensing agreements?

- > **Answer:** Yes.

**All the agreements for licensing is done by the Ministry of Education for public schools and in our school the responsible person to follow the process is our ICT teacher.**

## IT Management

# Policy

## Acceptable Use Policy (AUP)

**Question:** Does your school have an Acceptable Use Policy (AUP)?

- > **Answer:** Yes, there is an AUP which covers all members of the school community.

**All devices have instructional manuals which are obligatory in public schools.**

**Question:** How does the school ensure that School Policies are followed?

- > **Answer:** Teachers and pupils have to sign the policy. In the case of pupils it is read and discussed in class.

**We do not sign the policy; however if you are a public school teacher, an officer working in a government school, and if you enroll a public school all the regulations and rules are assumed to be accepted by the individual. We have to obey all the policies agreed by the Ministry of Education.**

**Question:** Are eSafety issues referred to in other school policies (e.g. behaviour, anti-bullying, child protection)?

› **Answer:** Yes, eSafety is an integral part of several school policies.

**For public schools all of which are managed by the Ministry of Education, we have common regulations.**

## Reporting and Incident-Handling

**Question:** Are incidents of cyberbullying logged centrally?

› **Answer:** Not really, handling cyberbullying incidents is up to the individual teacher.

**As the rules and punishments are certain with the regulation of discipline in public schools, as teachers if we face a cyberbullying, the process is followed according to the regulation.**

**Question:** Is there a clear procedure detailing what to do if inappropriate or illegal material is discovered?

› **Answer:** Yes.

**Question:** Does your school have a strategy in place on how to deal with bullying, on- and offline?

› **Answer:** Yes, we have a whole-school approach, addressing teachers, pupils and parents. It is also embedded into the curriculum for all ages.

## Staff policy

**Question:** Do you inform teachers about the risks that come with potentially non-secured devices, such as smartphones?

› **Answer:** Yes, they are clearly formulated in the School Policy and discussed in regular intervals.

**As we have instructional manuals and discipline regulation, every teacher has to obey the rules while using device.**

## Pupil practice/behaviour

**Question:** When discussing eSafety related aspects, do pupils have the possibility to shape (extra-curricular and curricular) school activities based on what is going on in their daily lives?

› **Answer:** Pupils are actively encouraged to choose topics of their interest and/or shape extra-curricular activities.

## School presence online

**Question:** Is it possible for pupils to take part in shaping the school online presence?

› **Answer:** Yes, pupils have the possibility to feedback on our online presence.

**The students enrolling the school at the moment give feedback; however our graduates set up their own web sites using school's name to shape the school's presence.**

**Question:** Is someone responsible for checking the online reputation of the school regularly?

› **Answer:** Not officially, but the ICT coordinator/a senior teacher assumes this role.

## Practice

### Management of eSafety

**Question:** How involved are school governors/school board members in addressing eSafety issues?

› **Answer:** There is a named school governor/ board member who reviews eSafety matters.

**Question:** Technology develops rapidly. What is done to ensure that the member of staff responsible for ICT is aware of new features and risks?

› **Answer:** The member of staff responsible for ICT is sent to trainings/conferences at regular intervals.

**From 18 /04/2016 to 29/04/2016 all teachers in our school participated in the course numbered 2016000098 4.01.01.02.028 - Fatih Projesi Etkileşimli Sınıf Yönetimi Kursu for being trained to use smart boards, devices safely. As Ministry of Education holds courses , we participate them online. They are on the system of EBA.**

### eSafety in the curriculum

**Question:** Are pupils taught about the risks of sexting?

› **Answer:** Yes, sexting is integrated into our eSafety and our sex education teaching at appropriate times.

**In 9th grade ICT lessons curriculum, course 1 theme 1 includes all topics about safe internet usage including sexting.**

**Question:** Do you talk about online extremism/radicalisation/hate speech as part of your online safety curriculum?

› **Answer:** We will respond to any questions about this from pupils, but these issues are not routinely part of our online safety education.

**Question:** Is the eSafety curriculum progressive?

› **Answer:** Not really; we try to stay as close to the national curriculum as possible.

**If we are able to get a label , we will follow the curriculum given by [www.esafetylabel.eu](http://www.esafetylabel.eu).**

**Question:** Do you include sexting and the school's approach to it in your child protection policy?

› **Answer:** Yes, sexting is referenced in the child protection policy and there are clear guidelines on how to deal with incidents.

### Extra curricular activities

**Question:** Does your school celebrate 'Safer Internet Day'?

> **Answer:** Yes, the whole school celebrates 'SID'.

## Sources of support

**Question:** Does the school provide eSafety support for parents?

> **Answer:** Yes, when asked.

## Staff training

**Question:** Do all staff receive regular training on eSafety issues?

> **Answer:** Yes, all staff receive regular training on eSafety.

**Question:** Are teachers aware about the technology that pupils spend their freetime with?

> **Answer:** Yes, this is part of the training and/or information package provided to teachers.

1. Kişisel Bilgileri Profesyonel ve Sınırlı Tutun
2. Gizlilik Ayarlarınızı Açık Tutun
3. Gördüğünüz Her Linke Tıklamayın
4. İnternet Bağlantınızı Güvenli Olduğundan Emin Olun
5. Ne İndirdiğinize Dikkat Edin
6. Güçlü Şifreleri Seçin
7. Güvenli Sitelerden Satın Alım Yapın
8. Ne Yazdığınıza Dikkat Edin
9. Kiminle Tanıştığınıza Dikkat Edin
10. Virüs Koruma Programınızı Güncel Tutun



### GENÇLER İNTERNETTE DİKKAT!

**İNANMA**  
İnternette tanıştığınız kişiler, kim oldukları hakkında fazla bilgi bilmiyor olabilirler. Hakkında bilgileri İnternette sohbet etmek istiyorsanız en iyisi sadece gerçek hayatındaki arkadaşlarını ve ailesini sohbet ettirebilirsiniz.

**KİŞİSEL BİLGİLERİNİ PAYLAŞMA**  
İnternette kişisel bilgilerinizi paylaşırken çok dikkatli ol. Bulduğunuz yer, telefon numarası, diğer gibi kişisel bilgilerinizi başka kimseye paylaşma ve güvenilmez kul-

**TÜRKÇEVİ DÜZGÜN VE DOĞRU KULLAN**  
Güzel Türkçemizi konu, dilimiz ve doğru kullan. Anlatırken kullanılmayan, yabancılara, büyük çamurlar kullanmayın. İnan ki Türkçevî doğru kullanılırsa kendine olan saygı artacaktır.

**DOĞRULUK**  
İnternette edinmiş her bilgi doğru olmayabilir. İnternette yanlış, yanlış ve güvenilmez bilgileri de aldığınıza emin ve bilgiyi farklı web sitelerinden, kitaplardan, kişilerden doğrula.

**KABUL ETME**  
Tanımadığın ve güvenmediğin insanlardan gelen mesajlar, mesaj, resim veya dosyaları kabul etme ve ayrıca çirkin mesajlar veya hususla gönderen mesajlar açmayın.

**ALBENE ANLAT**  
İçerik İnternette bir şey varsa bir durum seni rahatsız ediyorsa veya bilgisayarına zarar veriyor olabilir. İnternette güvenliğin için durumunuzu bildiren birine bildirmen yararlı olabilir.

[www.guvenliweb.org.tr](http://www.guvenliweb.org.tr) [www.gim.org.tr](http://www.gim.org.tr)



**Siber güvenlik;** bilgisayarları, sunucuları, mobil cihazları, elektronik sistemleri, ağları ve verileri kötü amaçlı saldırılardan koruma uygulamasıdır. Bilgi teknolojisi güvenliği veya elektronik bilgi güvenliği olarak da bilinir. ... Ele geçirilmiş bir uygulama, korumak için tasarlanan verilere erişim sağlayabilir.

Web sitesinin "Güvenlik Politikası"na bakın ve sitenin sizden istediği bilgileri ne amaçla kullanacağını öğrenin.

Veri hırsızlığına karşı kontrol mekanizmaları geliştirin, log sistemlerini tutun ve ağ güvenliğini sağlayın.

Diğer kişilere İnternette kullandığınız adınızı ya da parolanızı söylemeyin.

İşletim sistemi ve programların güncelliğini koruyun.



Kaynaklar: <https://www.guzel.net.tr/blog/genel/10-maddede-guvenli-internet-kullanimi.html>  
<https://www.cthaber.com/haber/1801249/guvenli-internet-gunu-2019-etkinligi>  
[www.guvenliweb.org.com.tr](http://www.guvenliweb.org.com.tr)  
<https://www.hcamag.com/asia/specialisation/hr-technology/the-most-dangerous-cyber-security-mistakes/229501>

